



DE - DEVELOPMENT EDUCATION

Teaching Microcredit

Teaching Microcredit in secondary schools: an active way to learn how to fight poverty, promote justice and solidarity and to overcome Eurocentric perspective in development education.



 COUNTRY Italy	 BENEFICIARIES 31.370	 METHOD Cooperative / Organization
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INTERNATIONAL PARTNERS	Alma Mater Studiorum - Università di Bologna Autonomous Province of Bolzano Baptista Szeretetszolgálat Alapítvány (Hungarian Baptist Aid) Corvinus University of Budapest (Budapesti Corvinus Egyetem) Asociación Consorcio de Cooperación
FUNDING AGENCIES	European Commission
STARTING DATE	March 2013
IMPLEMENTATION PERIOD	36 months
DESCRIPTION	<p>Despite years of efforts and significant learning experience, extending financial services to large numbers of poor people in rural or remote areas is still an important challenge. Microfinance plays an increasing role in rural economies and microcredit is a consistent poverty eradication tool. From poorest countries microcredit expanded all over the world and involved more than two hundred million people in all continents, in developed and developing countries. A very typical developing world experience is now drawing more and more interest in the developed world: that's also a product of globalised and interdependent society, a positive one. A number of ethical banks and ethical banking services, based on the ideas of solidarity, self-responsibility and self-help, have grown up all around the world, including Europe, and now offer opportunities to individuals to chose an ethical and sustainable finance benefitting them, their communities and also the poorest populations in developing countries. The action aiming principle is that the inclusion of microcredit knowledge, methods and ethical values in secondary school curricula will not only raise awareness of development issues but also develop students' and young citizens' awareness and critical understanding of the interdependent world and their role and responsibility in relation to a globalised society and finally provide them with knowledge and tools to act coherently. Educating young generations to a new ethical and social way of collecting, saving and spending money means to directly contribute to mobilise their support for action against poverty and for fairer relations between developed and developing countries, and to change attitudes to the issues and difficulties facing developing countries and their peoples.</p>
OBJECTIVES	<p>To increase awareness and critical understanding of the interdependent world through teaching microcredit as worldwide tool and method to eradicate poverty and promote justice. To contribute spreading the ideas and the practices of solidarity, justice and fairer relations between developed and developing countries among young generations in Europe. To contribute to fight against poverty by teaching microcredit values and promoting microcredit practices (such as micro finance and ethical saving). The specific objective of the action proposed is to enhance the competences of critical understanding of development processes of secondary school and university students and professors trough the introduction of microcredit principles and values in secondary school programmes in Italy, Spain and Hungary.</p>

ACTIVITIES	<p>Good practices identification and multi-stakeholder approach design: 4 study visit (in Ecuador, Mozambique, Tunisia and Bangladesh); common methodology and training packages design; draft of multilanguage training materials.</p> <p>Training: International Training of Trainers in Spain at UNIA; National Teachers Trainings and University courses in Italy, Spain and Hungary</p> <p>Secondary School pilot courses: Pilot courses in 30 secondary schools (14 in Italy, 8 in Spain and 8 in Hungary) through the teachers trained and material produced.</p> <p>Dissemination, communication and visibility: Dissemination of output and results such as 10.000 training kit in each country involved.</p>
ADDITIONAL INFO	For more information see the website TeachingMicrocredit.org



www.gvc-italia.org