



RIGHTS

Support to Education and Iraqi Refugees

Improving the education system of the elementary and middle schools hosting Iraqi students in Aleppo.

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|  <p>COUNTRY Syria</p> |  <p>BENEFICIARIES 35.000</p> |  <p>METHOD Cooperative / Organization</p> |
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| LOCAL PARTNERS | Syrian Arab Red Crescent (SARC) Syrian Ministry of Education Syrian Trust for Development |
| FUNDING AGENCIES | Italian Ministry of Foreign Affairs - Emergency Action for Iraqi Refugees in Syria - IRIS II |
| STARTING DATE | October 2010 |
| IMPLEMENTATION PERIOD | 12 months |
| DESCRIPTION | Syria is the country bordering Iraq which saw the largest flood of Iraqi refugees into its borders, to the point that according to Syrian government estimations, it currently hosts approximately 1,200,000 refugees, equal to 8% of the entire Syrian population. This project aims to support the Syrian Ministry of Education and the SARC in actions involving Iraqi refugee students and their families in the city of Aleppo, in order to make education accessible to all. |
| OBJECTIVES | The project promoted children's rights to public education services and to a scholastic environment able to meet their needs. This has been carried out through actions which aimed to improve the scholastic environment in selected elementary and middle schools according to criteria including gender balance (mixed gender schools with 49,2% female students). As far as educational service is concerned, the project reinforced teachers' skills in the 5 beneficiary school through different kinds of training. |
| ACTIVITIES | <ul style="list-style-type: none"> • Restructuring and rehabilitation, through a tendering process, of the three schools Quotayba bin Moslem Al Baheli, Tawfek Al Alabi, and Fawzi Al Jesri; • Furnishing and equipment supply (desks, seats, boards) for 32 classrooms in the 5 schools Quotayba bin Moslem Al Baheli, Tawfek Al Alabi, Antoine Asswad, Khaled Azrak, and Fawzi Al Jesri.; • Training (25 days in 5 schools) for teachers and counselors on the rights of the disabled and their didactic approaches; • Awareness campaigns (25 days in 5 schools) for teachers, counselors, students, and their families about 4 specific subject matters (water, waste management, disability, and self-esteem). |