



RIGHTS

## Support to Differently-Abled Youth

*Support to children and adolescents with disabilities and their families in the cities of L'Avana, Cienfuegos and Pinar del Rio.*

|  |  |   |
|--|--|---|
|  <p><b>COUNTRY</b><br/>Cuba</p> |  <p><b>BENEFICIARIES</b><br/>600</p> |  <p><b>METHOD</b><br/>Cooperative / Organization</p> |
|--|--|---|

|                       |  |
|-----------------------|--|
| FUNDING AGENCIES      | Un Bambino come amico - Mantova  |
| STARTING DATE         | January 2009   |
| IMPLEMENTATION PERIOD | 36 months  |
| DESCRIPTION           | The project involved students who present different disabilities related to blindness and deafness, deafness coupled with other disabilities, and mental retardation. At the same time the families and communities close to these students benefited as will the teachers and three schools involved through greater access to refresher courses and training.  |
| OBJECTIVES            | This project contributed to improving the conditions in which education of blind and deaf as well as deaf children with other disabilities is developed, though actions at a scholastic and familial level. Specifically, the project reinforced the schools "William Soler" (Havana City), and "Dionisio San Román" (Cienfuegos Province) as points of reference for education and professional training and to improve the conditions in which the educational process is undertaken in the school "Ormani Arenado" (Pinar del Río). The project also reinforced the development of scientific pedagogical research in the field of the blind and deaf, and the deaf with other disabilities to favor involved teaching, parent, and community training. |
| ACTIVITIES            | <ul style="list-style-type: none"> <li>• Distribution of resources and didactic modules to the schools W. Soler, Dionisio San Román, and Ormani Arenado;</li> <li>• Training aimed at teachers and communities about development of the physical and mental abilities of disabled students;</li> <li>• Training in favor of specialized workers and teachers in the abovementioned structures.</li> </ul>  |