



RIGHTS

Promotion of the inclusion of children with special needs in public schools



This integration project aims to favor an improvement of the cultural, educational, and operative skills of school staff on the one hand, while stimulating related institutions, civil society, and entire communities to take an active part in the process o



COUNTRY
Lebanon



BENEFICIARIES
243



METHOD
Humanitarian aid

LOCAL PARTNERS	YAB - Youth Association of the Blind MEHE - Ministry of Education and Higher Education Inclusion Network
FUNDING AGENCIES	Italian Ministry of Foreign Affairs
STARTING DATE	April 2012
IMPLEMENTATION PERIOD	36 Months
OBJECTIVES	<p>Lebanon presents a good legal framework as regards support given to the education and training of disabled students, legislation which unfortunately does not always translate into concrete action in daily school activities.</p> <p>For this reason, although the country has avant-guard legislation which guarantees equal opportunity to the disabled, including the right to education, the mechanisms necessary to the concrete application of this legislation are lacking.</p> <p>This integration project aims to favor an improvement of the cultural, educational, and operative skills of school staff (training-for-trainers) on the one hand, while stimulating related institutions, civil society, and entire communities to take an active part in the process of social inclusion of disabled children.</p>
ACTIVITIES	<ul style="list-style-type: none"> • A training course for trainers will be carried out in Lebanon, benefiting 6 trainers that already have skills and experience in dealing with disabilities and special education. An Italian expert will hold the course together with a local trainer, who will address specific topics. The course will take place over 80 hours (10 days x 8 hours per day). • Courses for teachers, ministers, and social workers will be held (one month in length, 2 times a week for 120 hours total), as well as courses for school employees, special educators, and coordinators of special educators. • Educational curricula will be adapted to the Braille system in order to make all educational material adopted by the Lebanese school system accessible to blind students. • Selected school will be equipped according to need, and internal and external spaces will be restructured on the basis of the standards defined by national and international accessibility norms (adaptation of bathrooms and entrances to equip them with ramps, tactile coverings marking internal routes). • To include children with special needs (visual disability and learning difficulties) in 6 public schools • A series of encounters will be carried out in order to help raise awareness in: families with children without disabilities, children without disabilities and groups of 60 families. Public events will be organized (events cultural in nature in particular) at a local and municipal level, to promote a culture of diversity and sensitivity to disability.