



RIGHTS

Improvement of Educational and Community Attention to Disabled Students

Improving the education of blind and deaf, or deaf girls, boys, and adolescents with other disabilities in the City of Havana Province.

 <p>COUNTRY Cuba</p>	 <p>BENEFICIARIES 180</p>	 <p>METHOD Cooperative / Organization</p>
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LOCAL PARTNERS	Latin American Center for Special Education (CELAEE)
FUNDING AGENCIES	Japanese Embassy in Cuba
STARTING DATE	January 2009
IMPLEMENTATION PERIOD	24 months
DESCRIPTION	This project involved boys, girls, and adolescents and their families. School teachers had the possibility to attend specialized training courses, which a vision to converting the current school into a national benchmark for the above-mentioned disabilities.
OBJECTIVES	This project contributed to improving the education of blind and deaf, or deaf girls, boys, and adolescents with other disabilities in order to prepare them for adulthood within the community context in which they grow up, improving in this way their quality of life and the quality of life of their families. The project also fostered greater physical and mental development as well as sensory integration to favor the self-esteem of children and adolescents effected by these disabilities.
ACTIVITIES	<ul style="list-style-type: none"> • Improvement of the living conditions of deaf and blind boys, girls, and adolescents, as well as those who are deaf with other disabilities and of the living conditions of their families through the restructuring of dormitories, physiotherapy rooms, and the computer lab at the William Soler school; • Scientific, pedagogic, and methodological research related to family education of the blind and deaf, and the deaf with other disabilities; • Creation of a mini-workshop for carpentry where adolescents can acquire new manual skills and face the demands of daily work at home; • Experimentation of new training activities such as pet-therapy, visits to public monuments and areas, and simulation of daily family activities.