





RIGHTS

Educar con Derechos

Education and human rights in Perú.

 <p>COUNTRY Perù</p>	 <p>BENEFICIARIES</p>	 <p>METHOD Cooperative / Organization</p>
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LOCAL PARTNERS	Regional Direction of Education in Apurímac, local educational management units in Antabamba y Aymaraes Antabamba Province
FUNDING AGENCIES	Italian-Peruvian Fund for Debt Reconversion
STARTING DATE	February 2009
IMPLEMENTATION PERIOD	30 months
DESCRIPTION	This project involved the boys, girls, parents, educational authorities, and communities of the Antabamba and Juan Espinoza Medrano districts in the Antabamba province, and those in the Chalhuanca and Caraybamba districts in the province of Aymeraes.
OBJECTIVES	This project ensured access to education to girls and boys, particularly in the rural areas of the Apurímac region, and developed an rights-oriented educational approach together with local authorities.
ACTIVITIES	<ul style="list-style-type: none"> • Training of officials and functionaries of the Regional and Local Government, as well as teachers and administrative personnel in the Apurímac region, in order to reinforce the academic program currently in process; • Scholastic training based on rights-based educational concepts, methodologies, and practices (targeting boys and girls attending elementary and primary schools); • Awareness raising in the local community, and among NGOs and social organizations on the issue of rights-based education; • All training courses for regional and local governments completed, as well as those for teachers and administrative personnel in Apurímac in order to reinforce the current educational plan by applying rights-based concepts, methodologies, and practices; Educational materials created based on an intercultural approach; • Training courses organized for parents and the educational community related to children's rights, a well-balanced diet, etc.; • Participative spaces such as scholastic and recreational expos, art, theater, and puppet theater courses, opened for children and adolescents; • New heaters installed in 18 rural schools; Regional discussion table on education created.